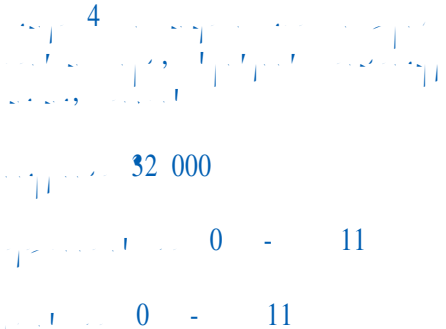
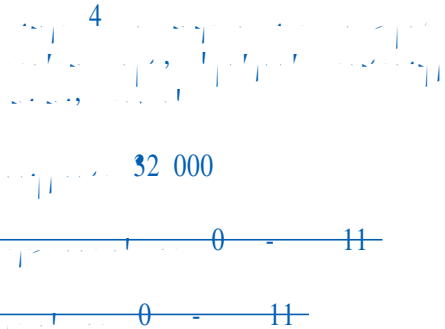
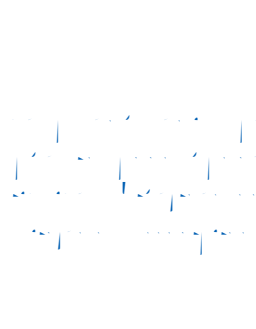
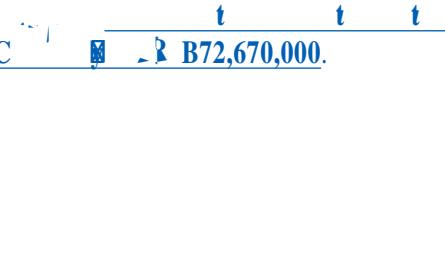
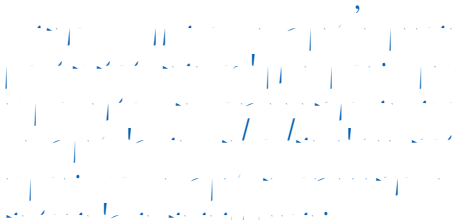
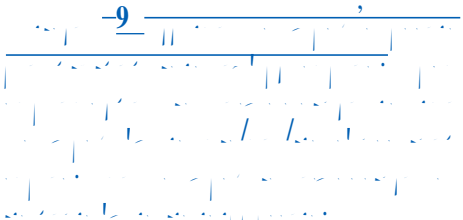
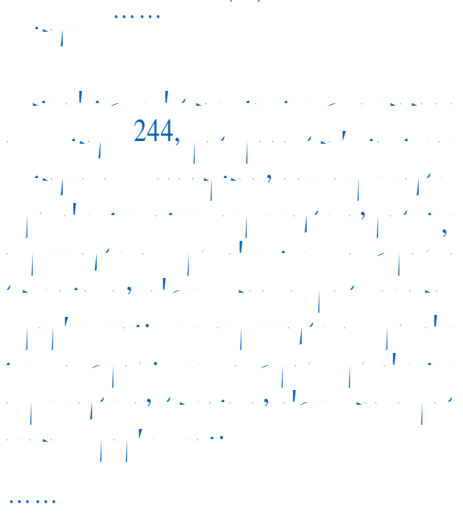
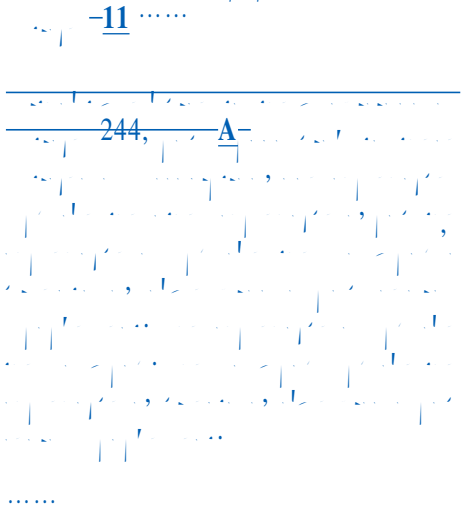
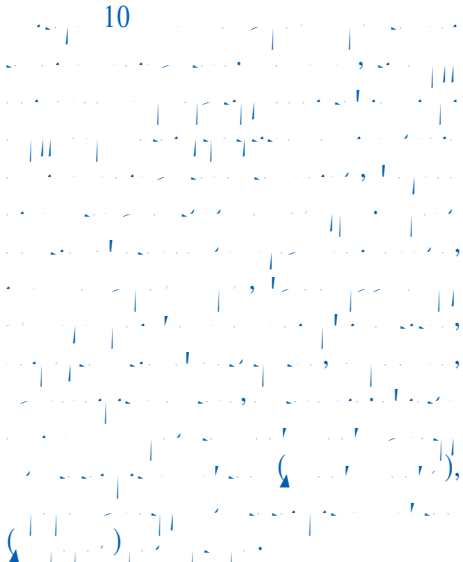
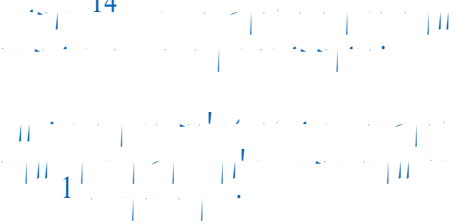


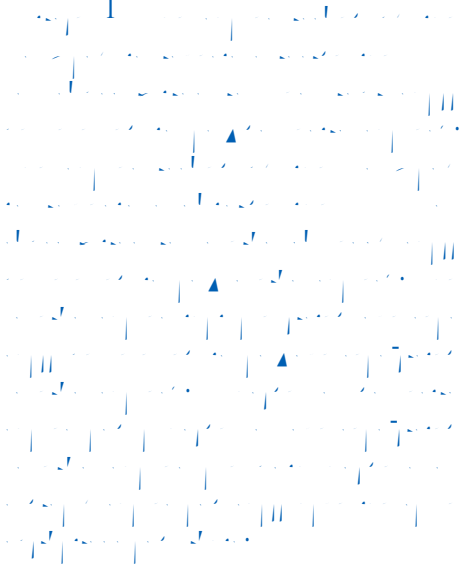
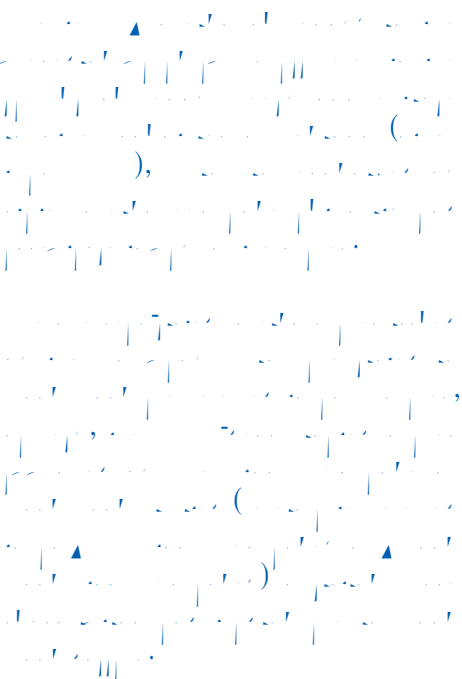
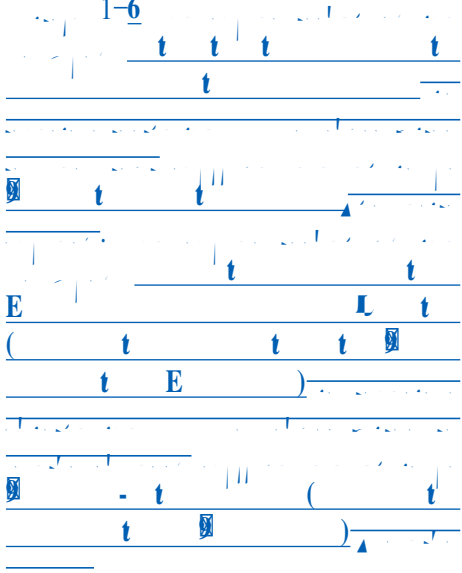
1. The first part of the report is a general introduction to the project, including the purpose, objectives, and scope of the study. It also provides a brief overview of the methodology used in the research.

 Zhou Kang  al Co., Ltd.

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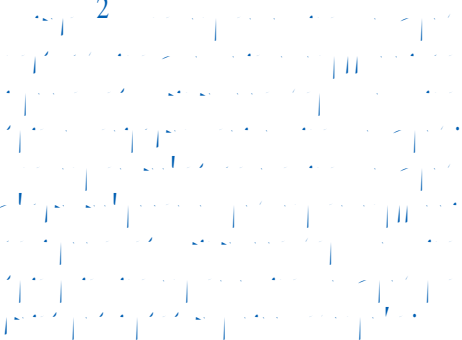
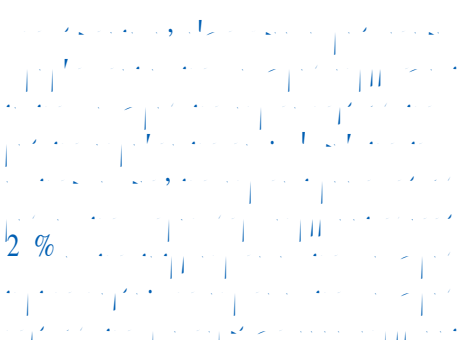
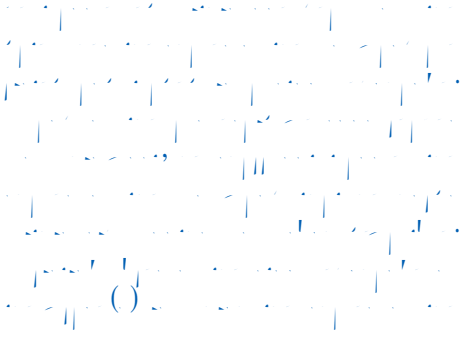
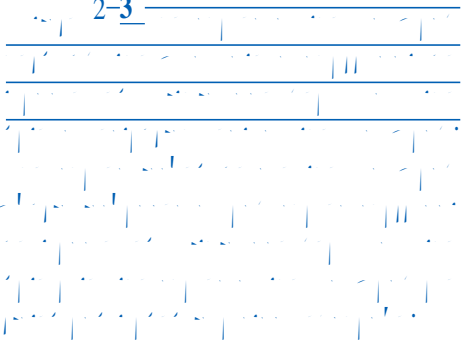
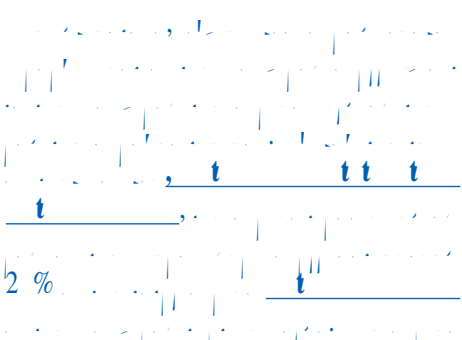
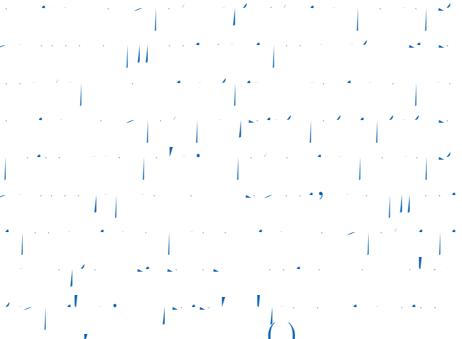
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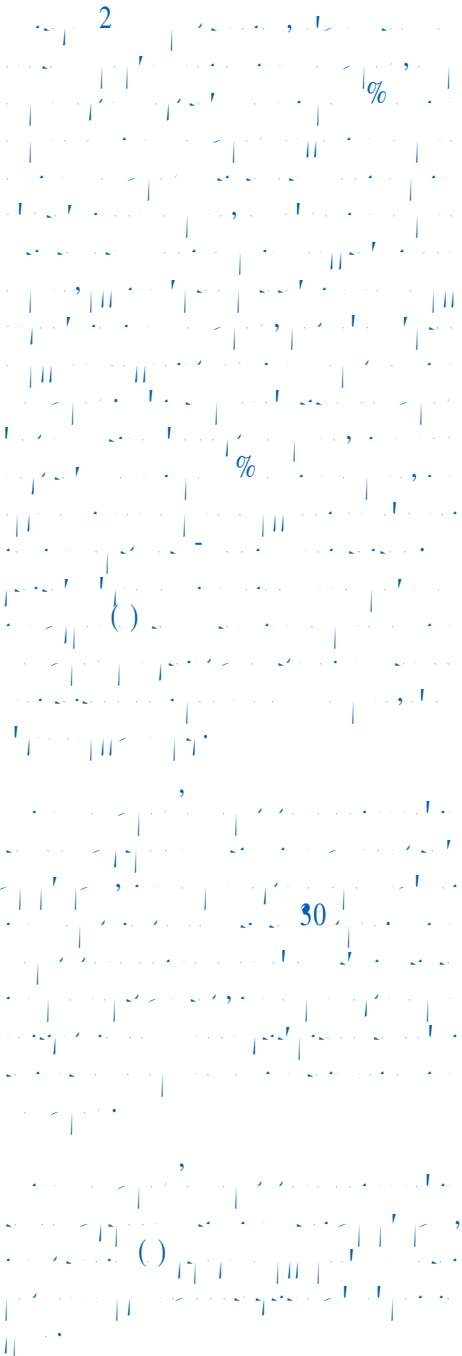
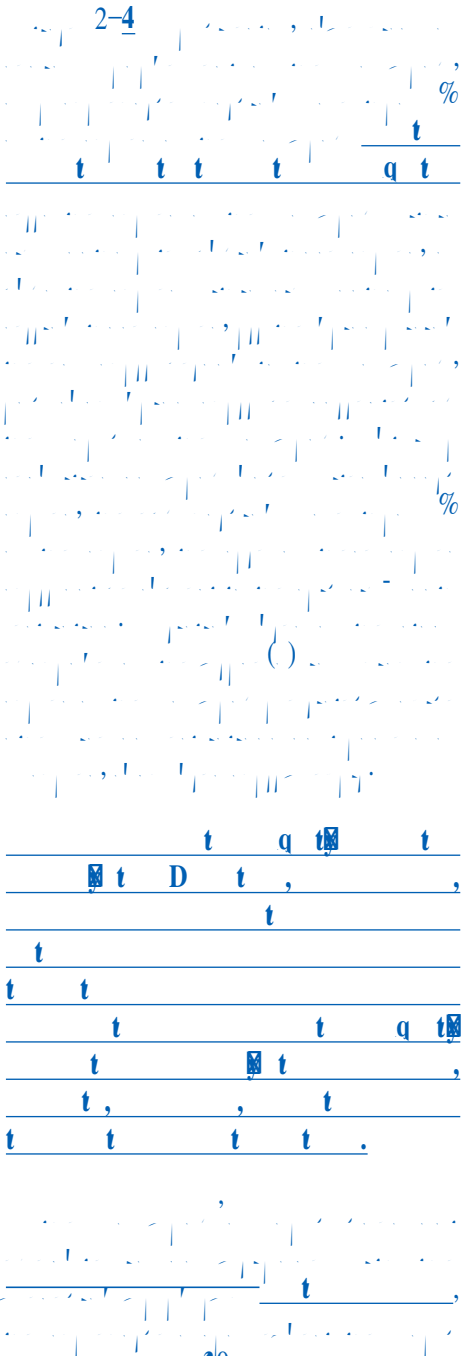
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14.	1  Handwritten musical notation for the first system of the B part, measures 1-6. The notation is in a single staff with a treble clef and a key signature of one flat. It includes various note values, rests, and dynamic markings.  Handwritten musical notation for the second system of the B part, measures 7-12. This system continues the musical piece with similar notation to the first system, including a repeat sign and a key signature change to two flats.	1-6  Handwritten musical notation for the first system of the A part, measures 1-6. The notation is in a single staff with a treble clef and a key signature of one flat. It includes various note values, rests, and dynamic markings.  Handwritten musical notation for the second system of the A part, measures 7-12. This system continues the musical piece with similar notation to the first system, including a repeat sign and a key signature change to two flats.	

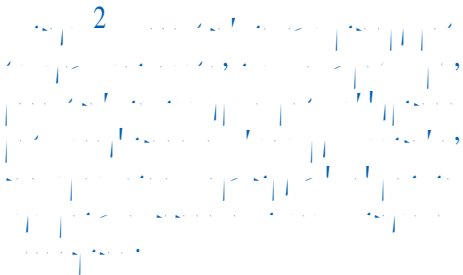
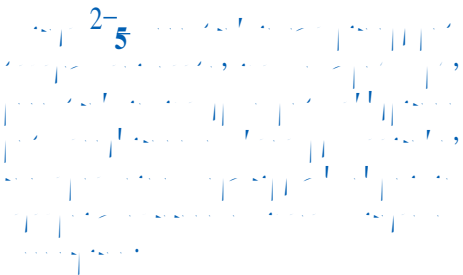
	But	At	But
	1. <i>But</i> is used to introduce a contrast or opposition between two ideas or statements. 2. <i>But</i> is often used to introduce a clause that contradicts or qualifies the statement in the previous clause. 3. <i>But</i> can also be used to introduce a clause that provides a reason or explanation for the statement in the previous clause.		

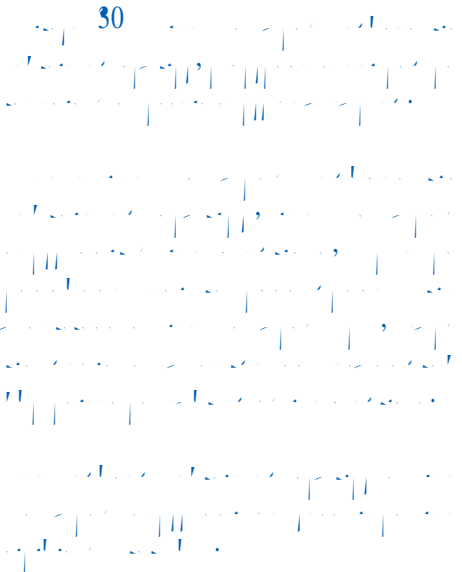
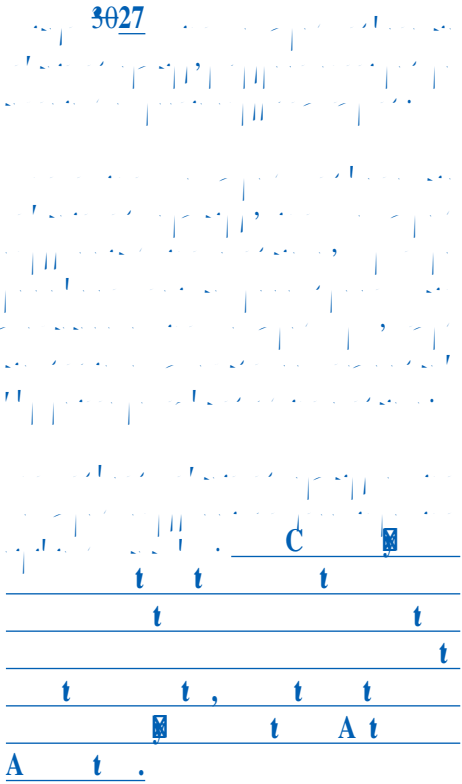
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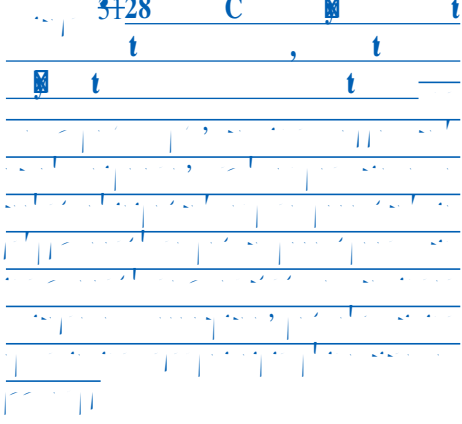
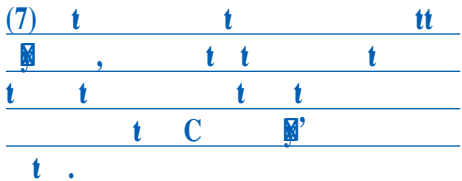
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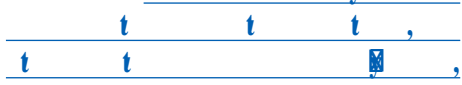
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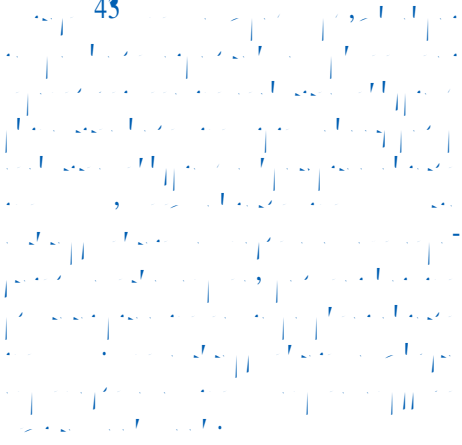
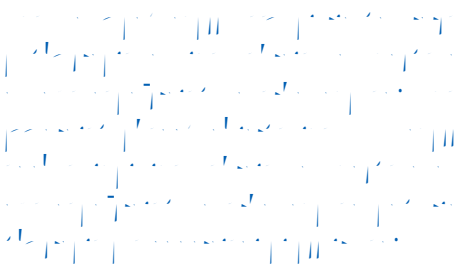
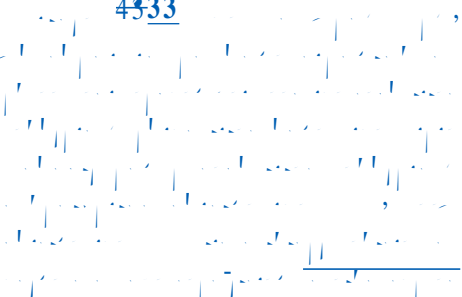
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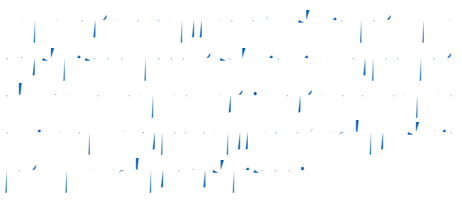
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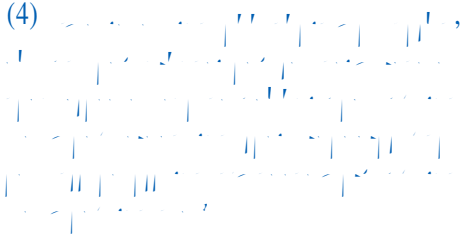
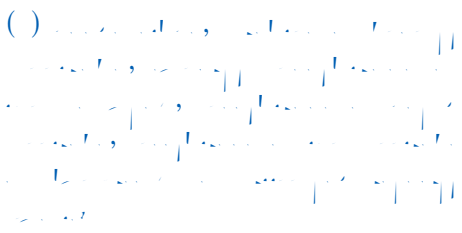
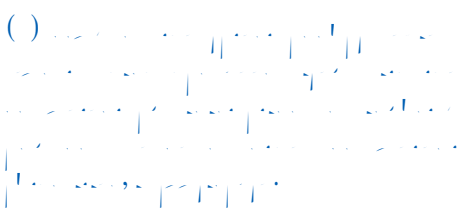
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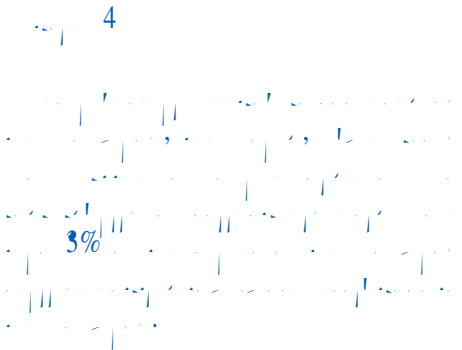
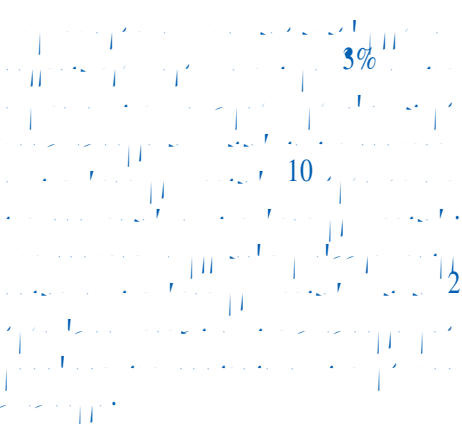
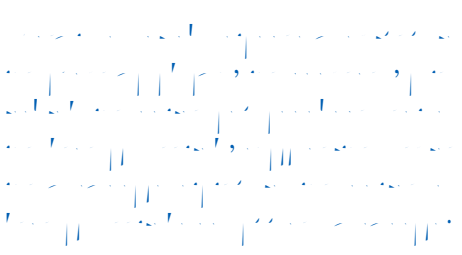
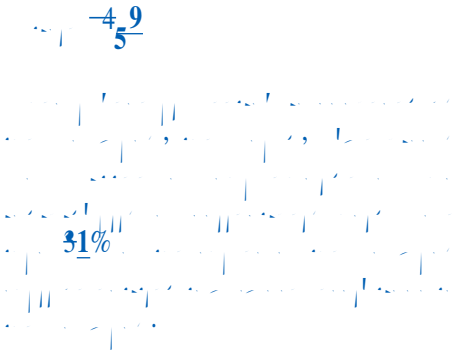
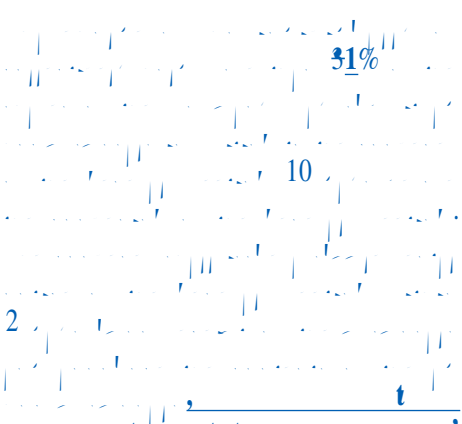
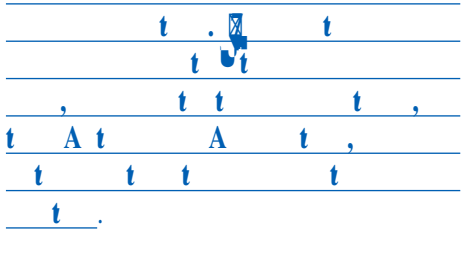
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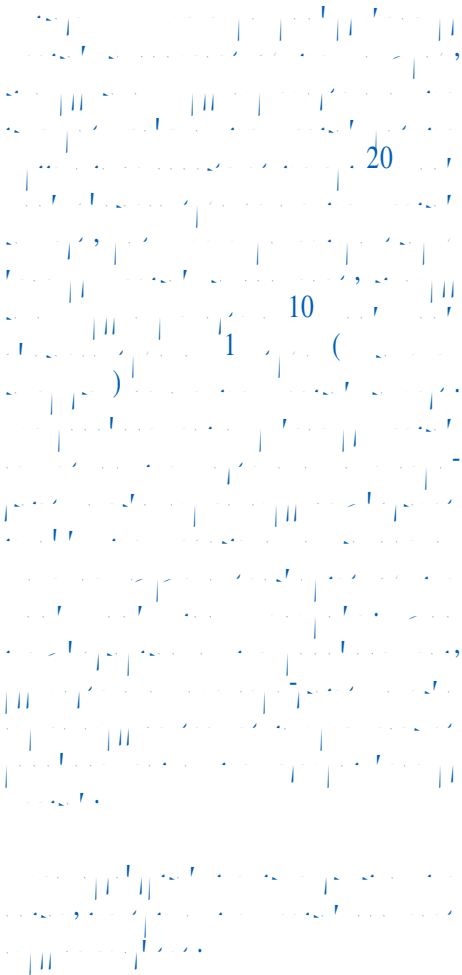
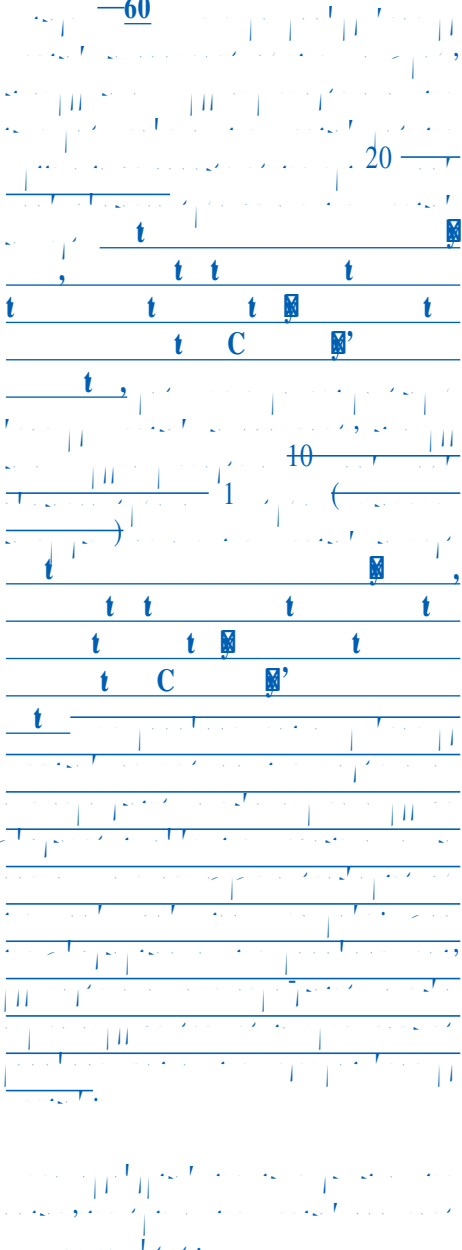
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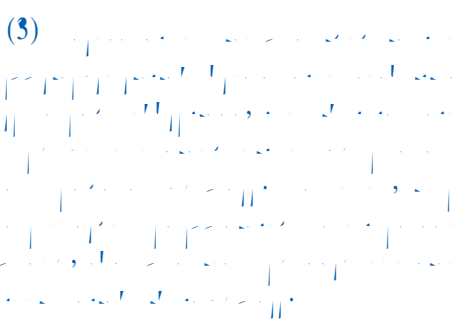
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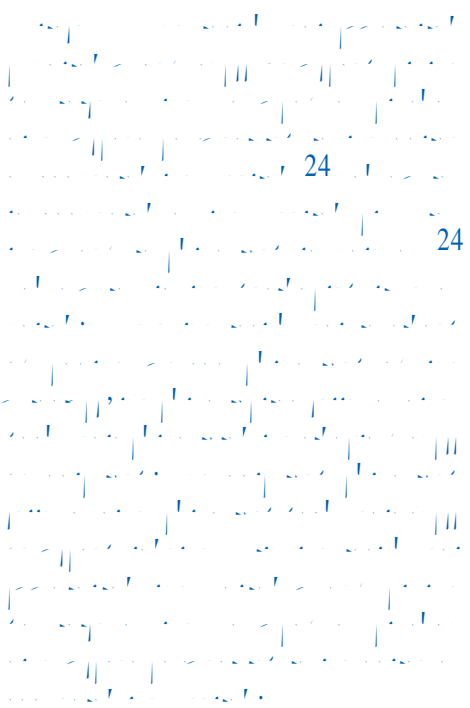
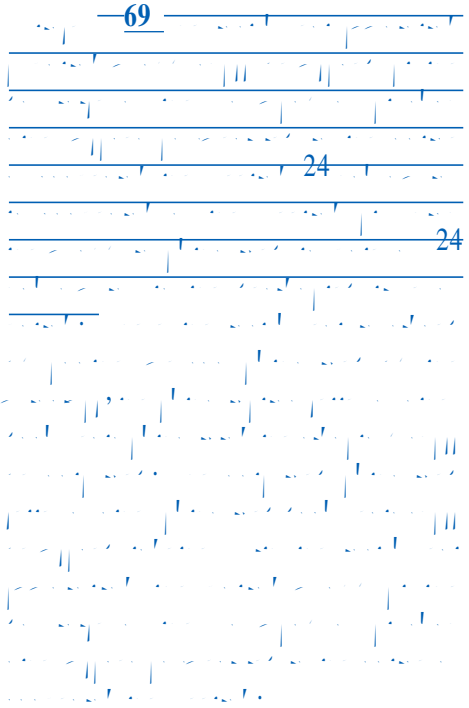
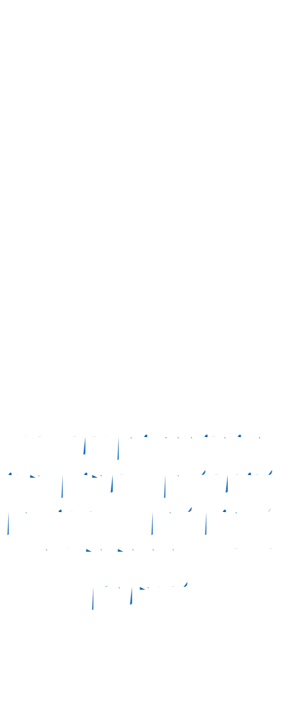
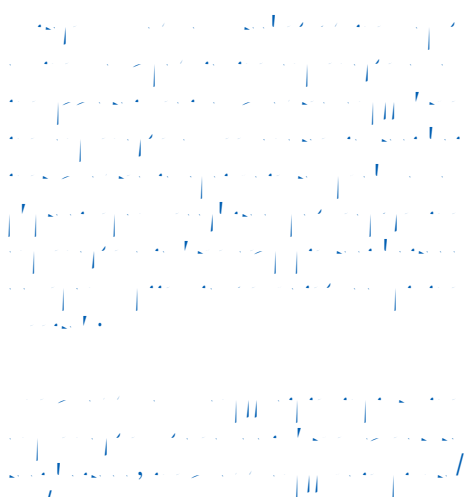
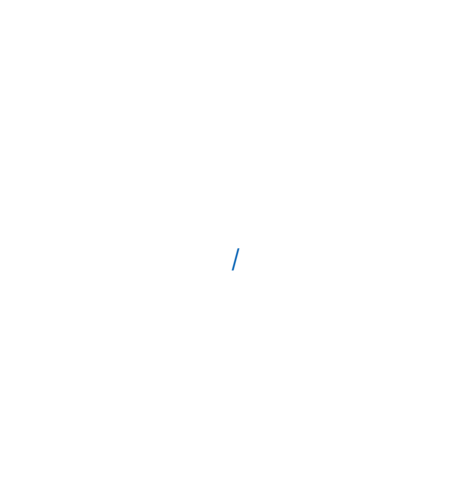
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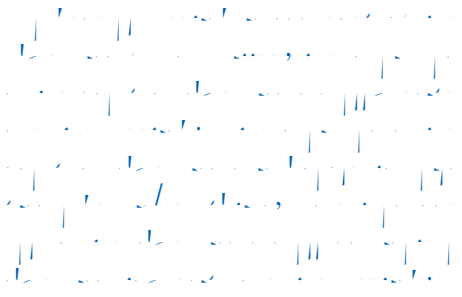
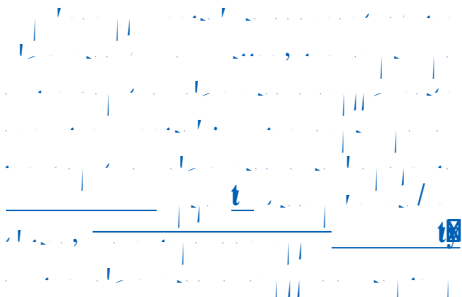
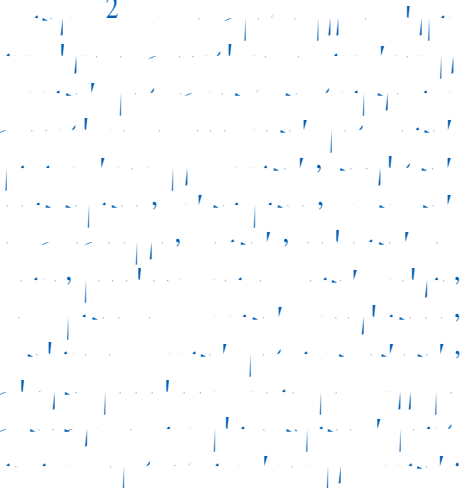
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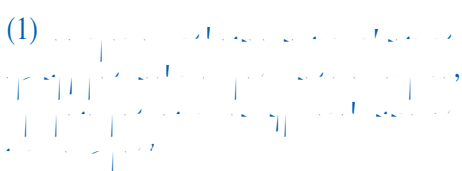
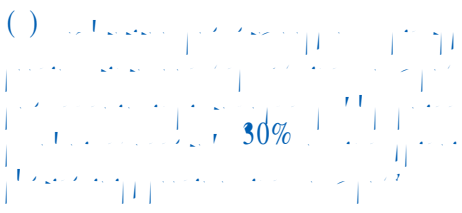
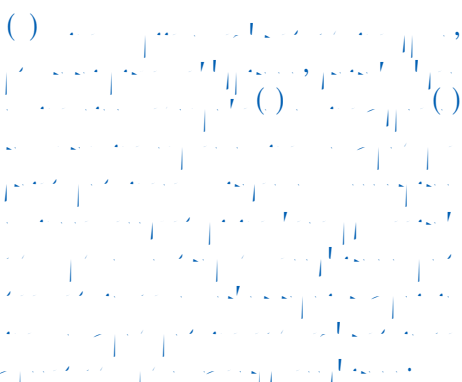
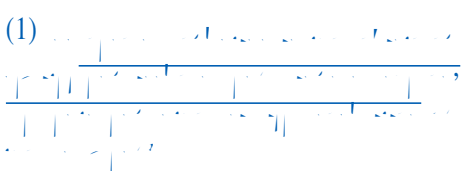
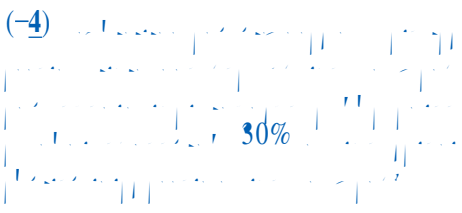
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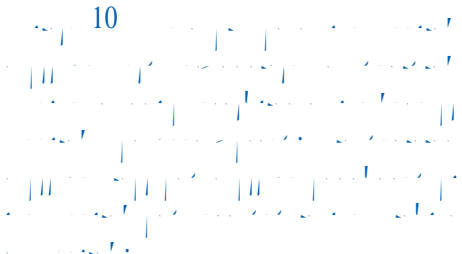
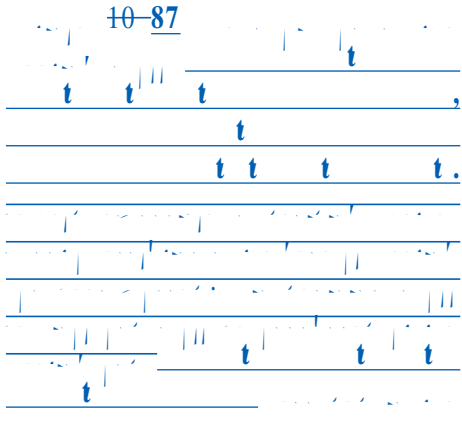
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2.	 	 	 
3.	 	 	 

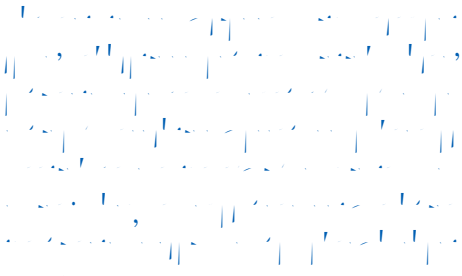
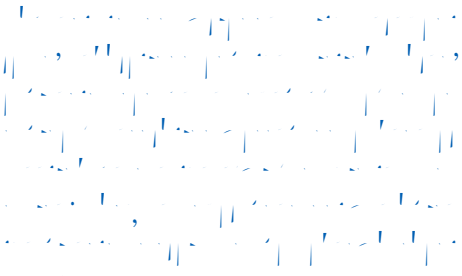
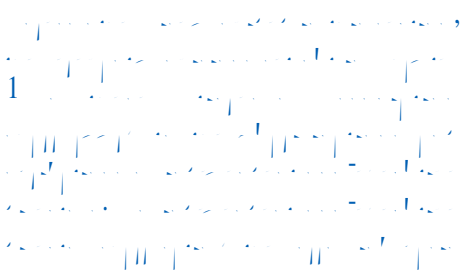
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	2 		

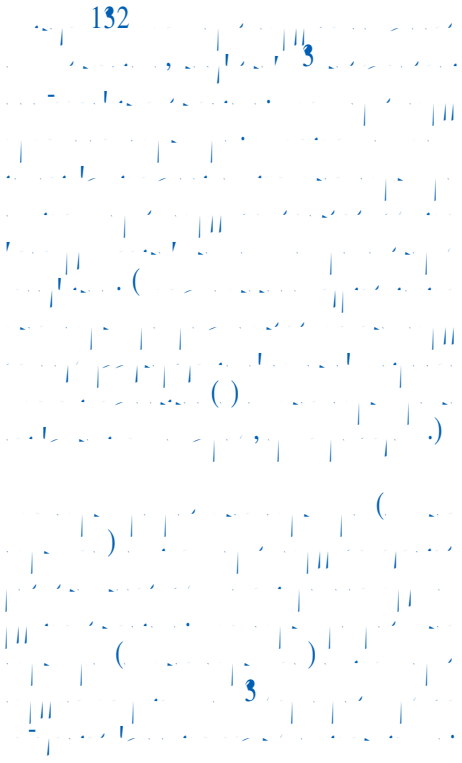
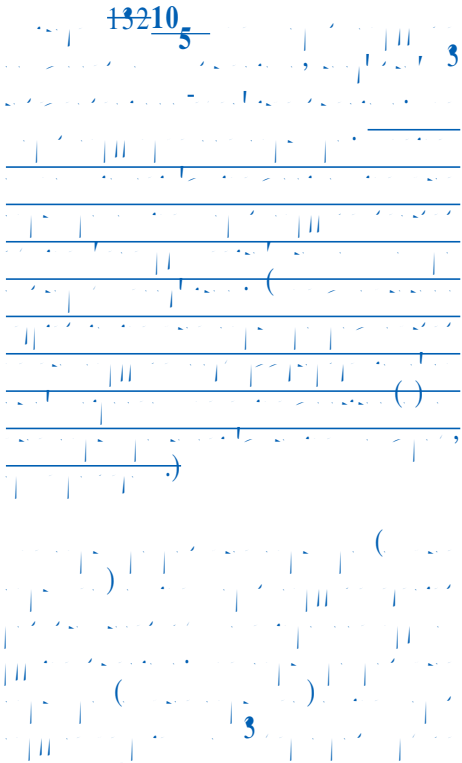
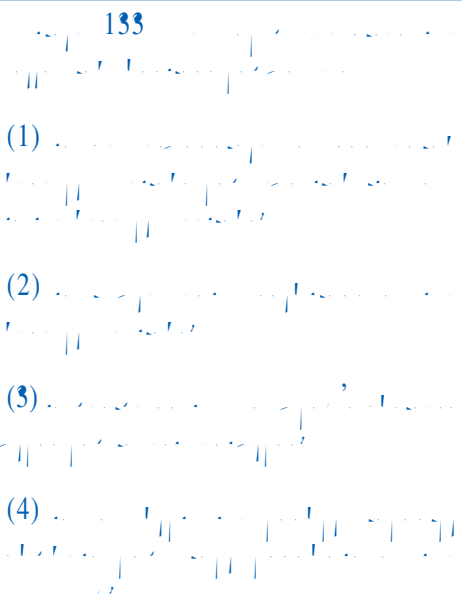
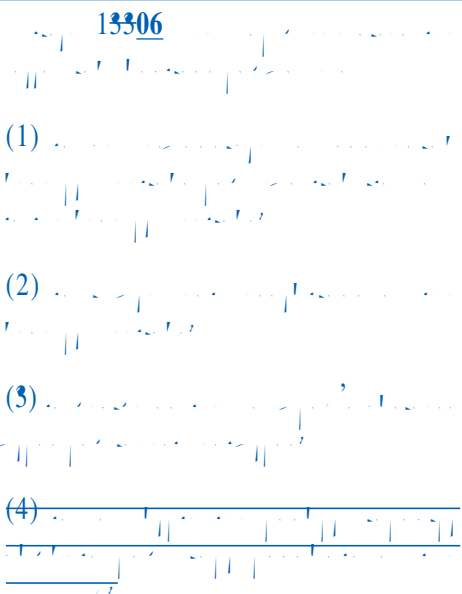
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	—79 (1) ... (2) ... (3) ... (4) ... () ... () ... () ...	—79 (1) ... (2) ... (3) ... () ... () ... () ...	

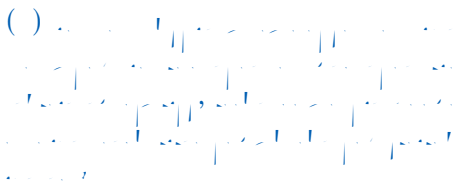
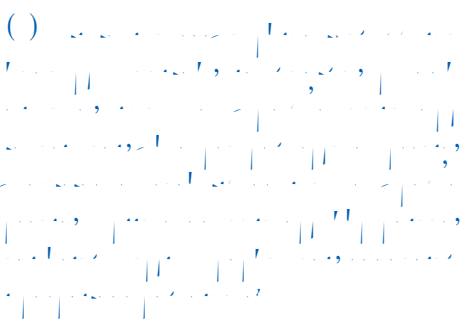
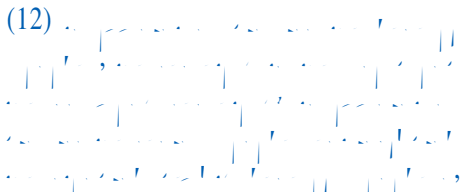
13. 1

.	B t	A t t	2 t
	() 	(-6) 	
1.	10  (1)  (2)  (3)  (4)  ()  30% ()  () 	10-86  (1)  (2)  (32)  (43)  (-4)  30% (-5)  (-6) 	       

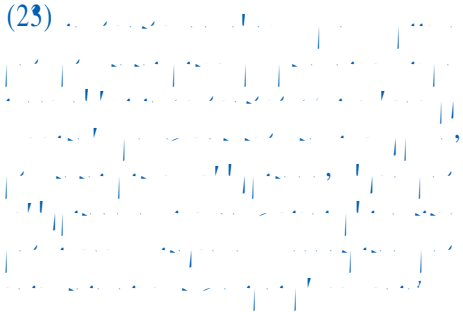
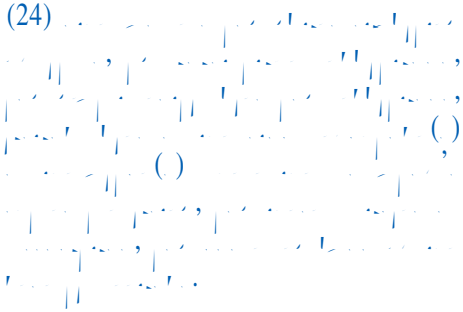
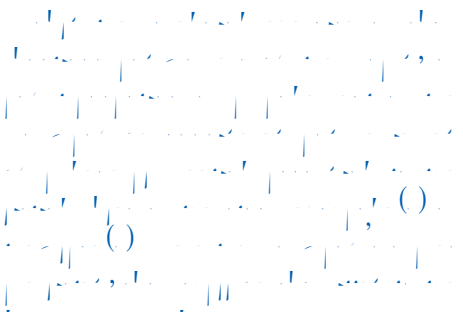
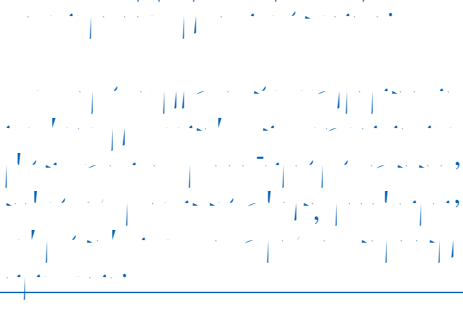
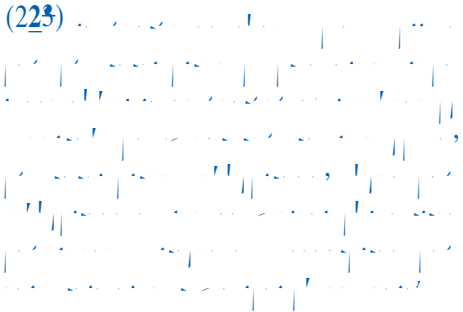
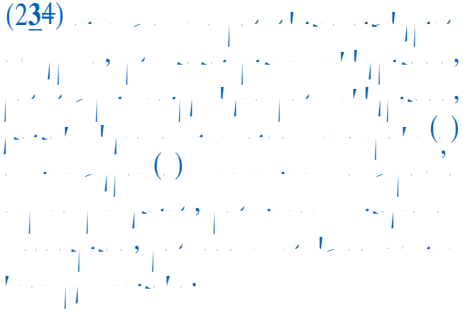
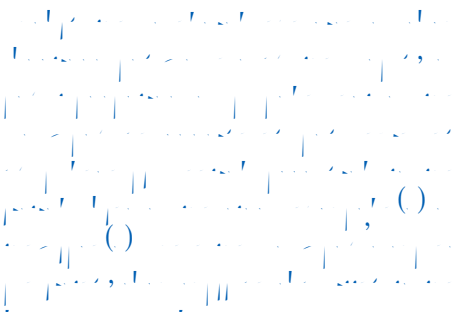
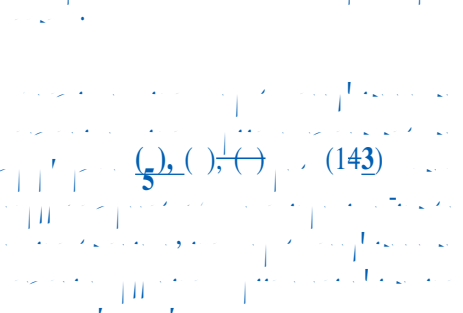
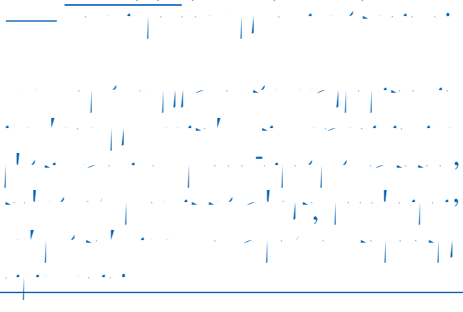
.	B t	A t t	t
2.	10 	10-87 	
3.	110.. 11 	/	 (.....) (.....)

.	B t	A t t	B t
			
.	12  	12	

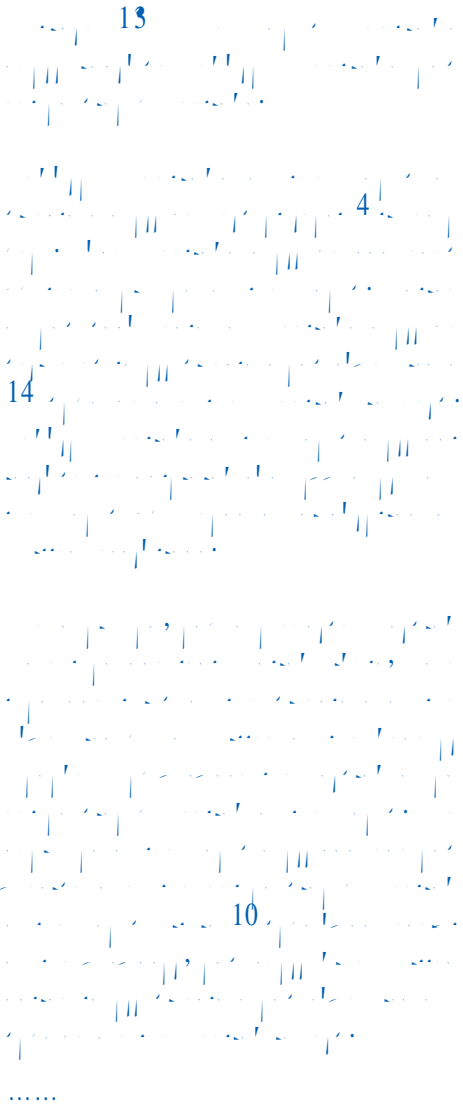
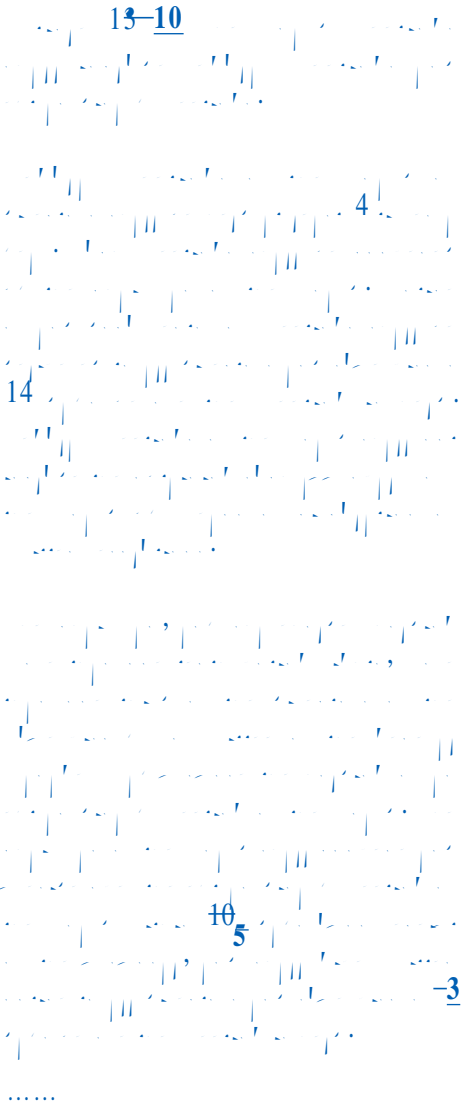
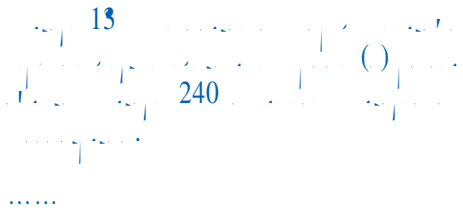
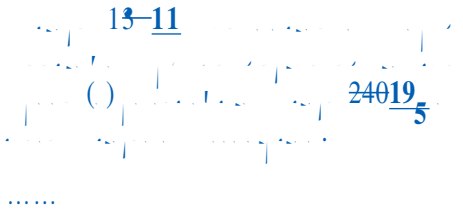
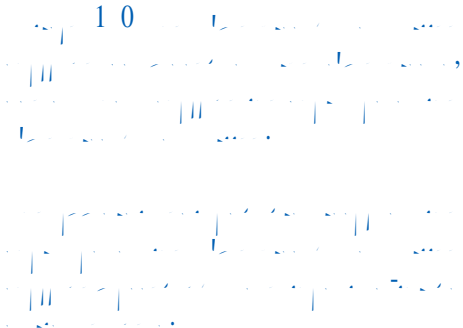
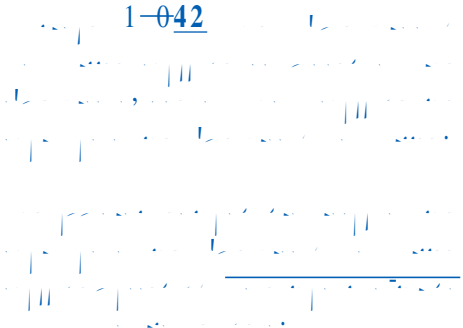
.	B t	A t t	- 2 t
	132 	13210  (t t t) t t t t t () t t C , .)	/
	133  (1) (2) (3) (4)	13306  (1) (2) (3) (4)	

.	B t	A t t	B t
	()  ()  ()  ()  ()  (10)  (11)  (12) 		

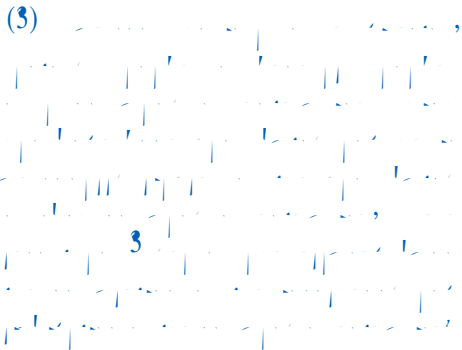
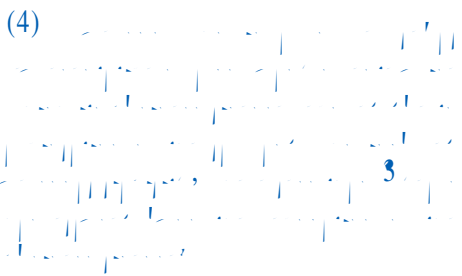
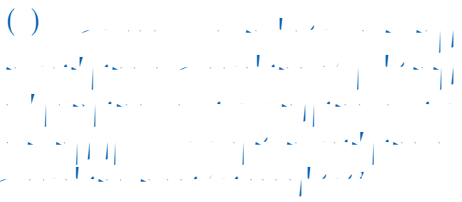
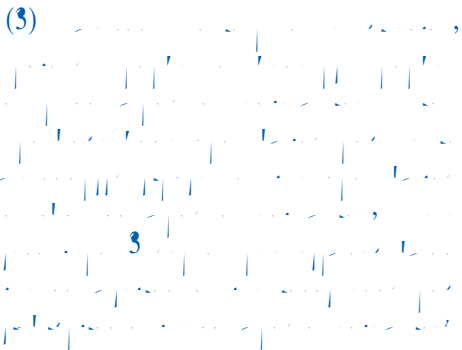
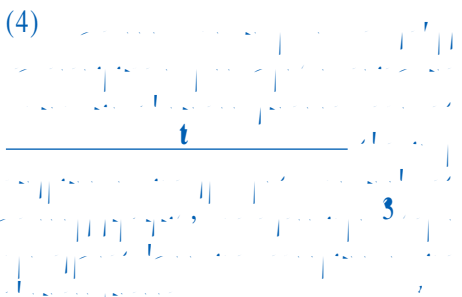
.	B t	A t t	t
	(13)	(123)	
	(14)	(134)	
	(1)	(14-)	
	(1)	(1 ₅ -)	
	(1)	(16-)	
	(1)	(17-)	
	(1)	(18-)	
	(20)	(1920)	
	(21)	(20+)	
	(22)	(212)	

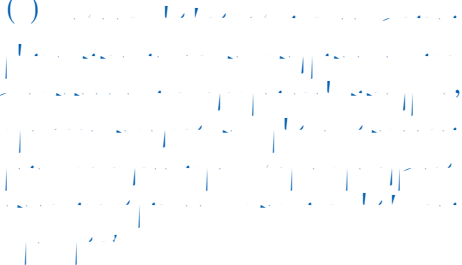
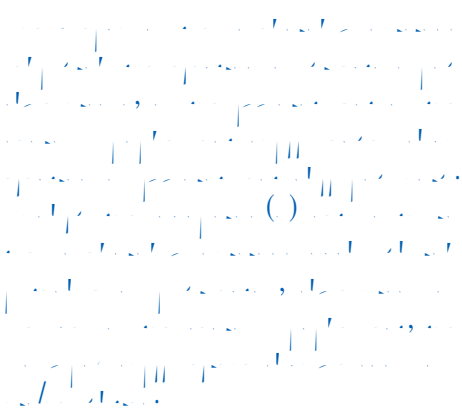
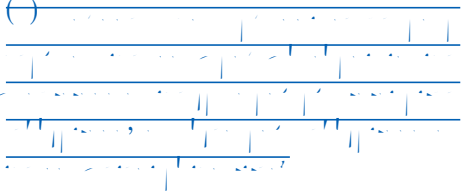
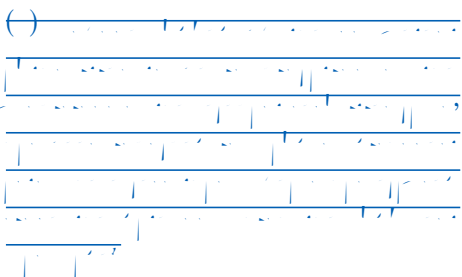
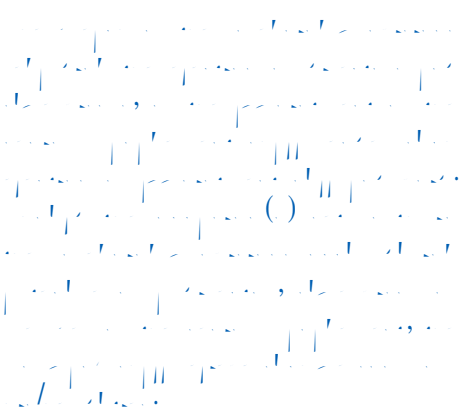
.	B t	A t t	. t
	(23)  (24)    	(223)  (234)    	

No.	Background	Analysis	Conclusion
1.	13 4 33% 1 ()1 ()2 ()2 () 0.02 0. 4 0 -1.1 vic chairma shalle asi the702 ()Tj 0.025 Tc 0.937 Tw 0 -1.167 Td(chairman% of the Board n work. Sshoulf)Tj 0.045 T		
	1		

.	B t	A t t	- R t
3.	13  14 10 	13-10  14 10 5 3 	
4.	13  240 	13-11  240 19 5 	/
.	1 0 	1-042  42	

.	B t	A t t	2 t
	1 3	1-34 5	
	1	1-47	
	1 (1) (2)	1-51 (1) (2) t t t t t t t 2 t t t t	

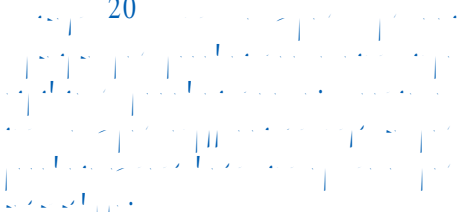
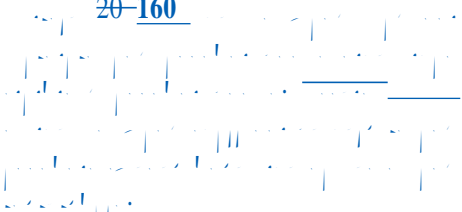
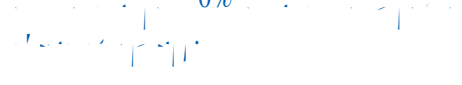
	B t	A t t	2 t
	(3)  (4)  ()  ()  ()  () 	(3)  (4)  ()  () 	

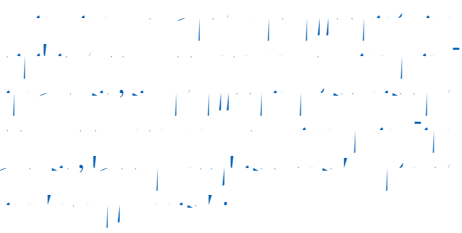
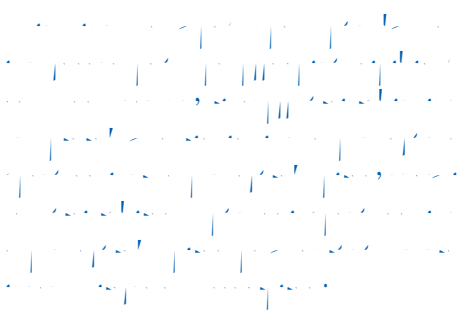
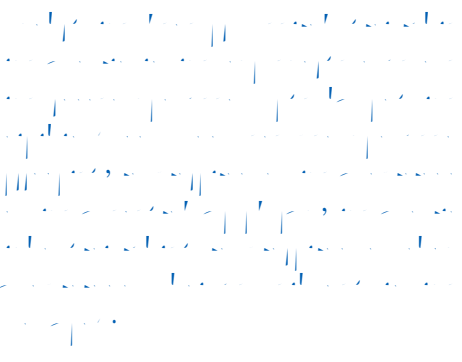
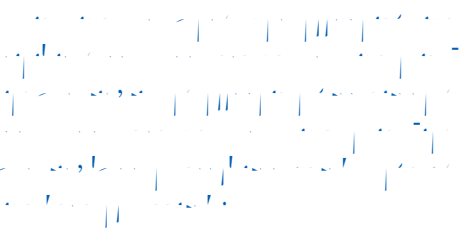
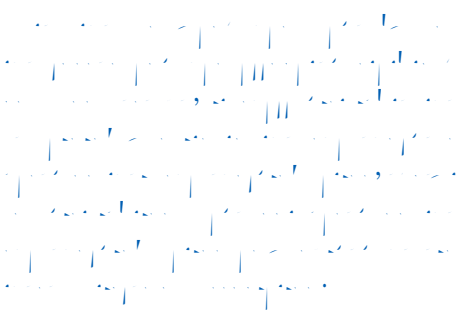
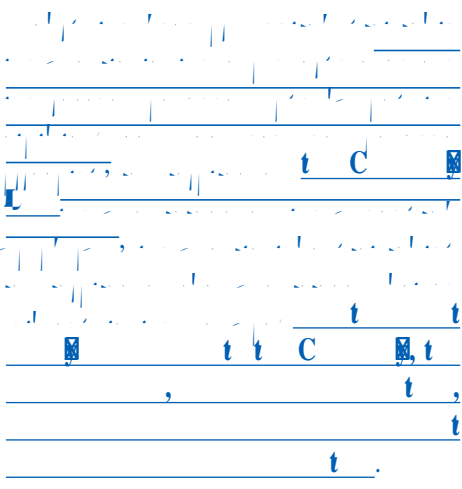
.	B t	A t t	2 t
	()  (10)  (11)  () 	()  ()  (10)  (11)  () 	
.	1 0 1 4, 1 1 3 1 1 	/	

.	B	t	A t	t	t	t
0.	/		A t 1 2 D t , , 5 t t t t t t t A t A t . t t t t t C t t t t t t t t t t C t' t t. t t t t t t t t t t t C t: (1) t t t C t (2) t t t t t C t t t , _____ (3) t t t t t t t t _____ (4) t t t t t B t , t t t t t A t A t , t t t t t t t t t t t t t C t (5) t t t t 5 t t t t C t t t , t t t B , t t t , t , t , t , t , t , t , t A t A t , t t t t	5 4 3 2 1 4 3 2 1 3 2 1 2 1 1		

.	B	t	A t	t	t
			(6)	t t t t t B	
				,	t
				t	t
				,	t ,
			t	t	t
				t t C	t
				t , t	t
				t ' t	
			(7)	t t	
				t t	t
				t t C	t
			(8)	t t	t
				t C t t t t	
			(9)	t t t t t C	t
				t t t t t C	t
			(10)	t t	t
				t t t t t	t
				,	t t t ,
				t t , t A t	
				A t .	
				t t t ,	
				t	
				, t t t t	t
				t t t t	t
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				t t t t t	
				C t t	t
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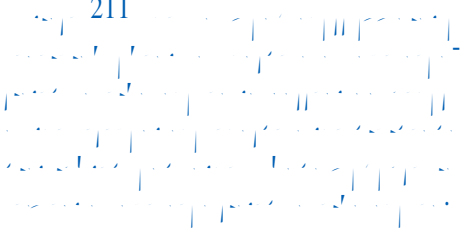
№	Б т	А т	З т
2.	1	1-13 A D V	
3.	1	1-17 5 q t t t t t t C t t t t t t t t t t C t t t t :	
4.	1, 201, 203	/	
	204 0 120	204 1-9 5 0 t t t t 120 t t t t t t t t t t t :	

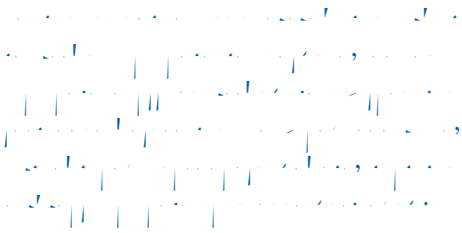
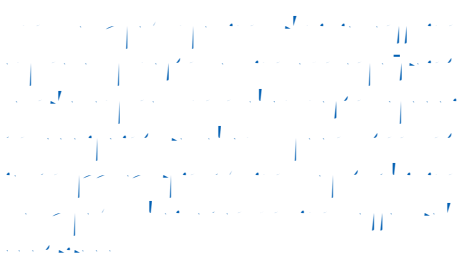
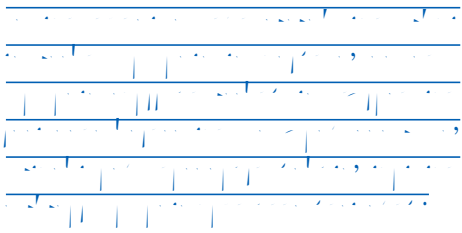
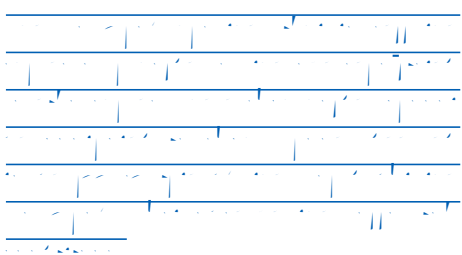
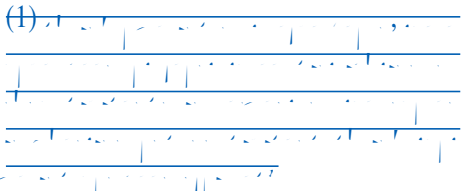
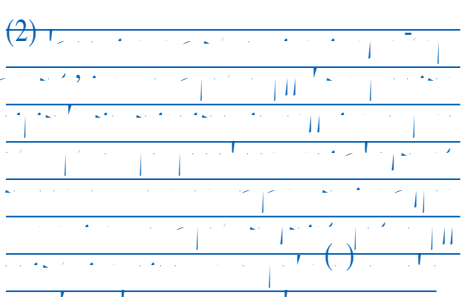
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	20 	20-160 	
	20  (1)  (2) 	 / 	  
	20  10%  0%     	20-161  0%  0%     	      

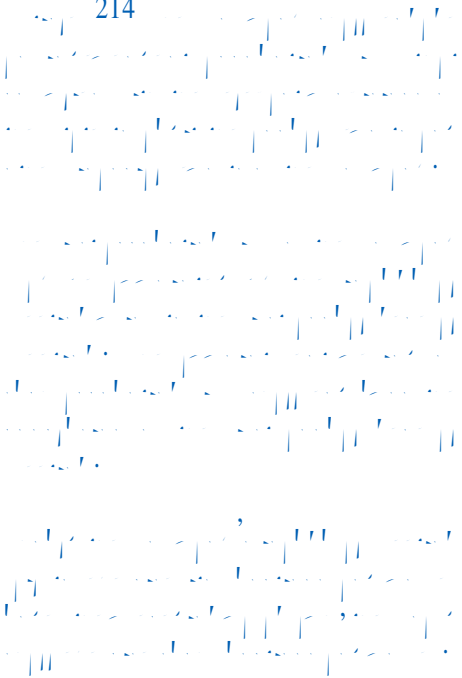
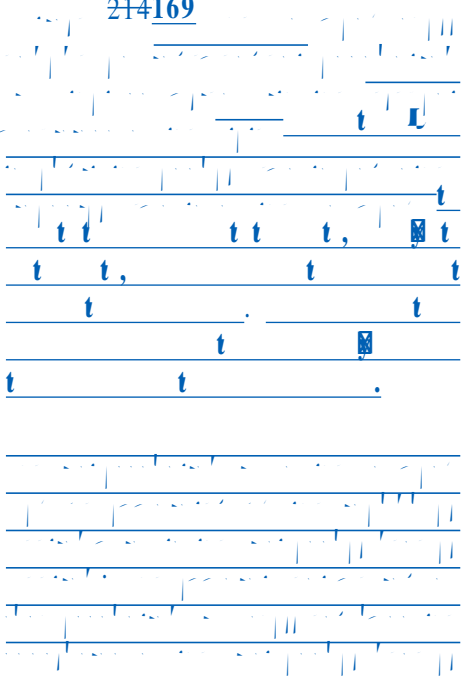
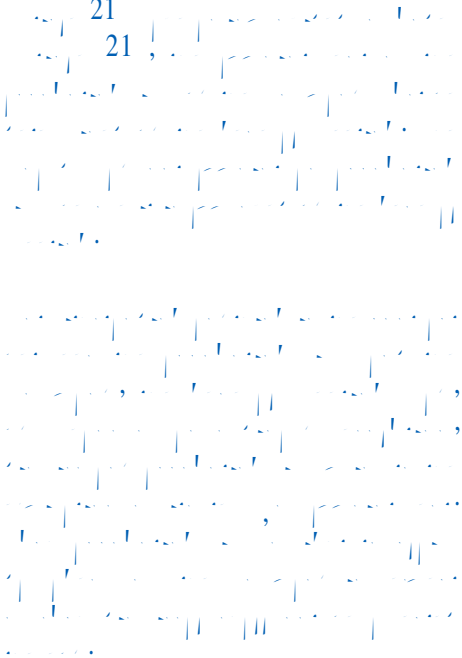
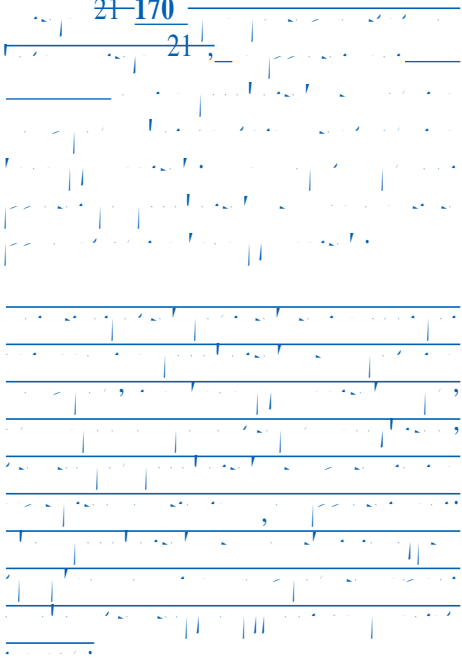
.	B t	A t t	_ R t
	   	   	

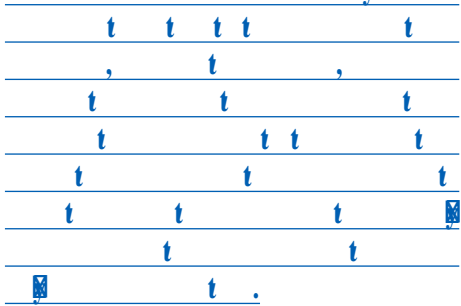
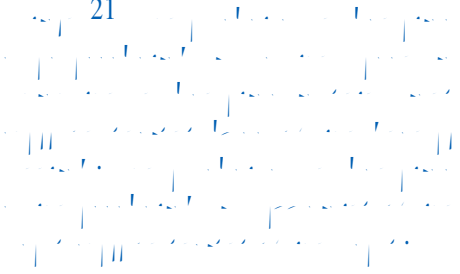
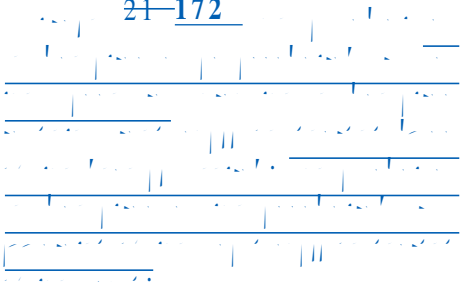
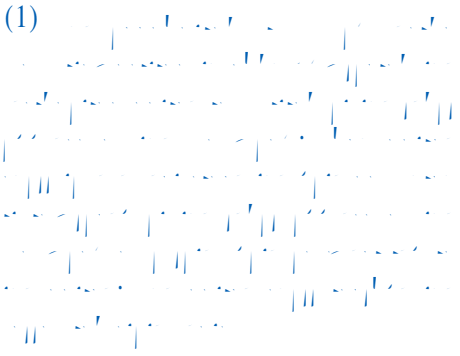
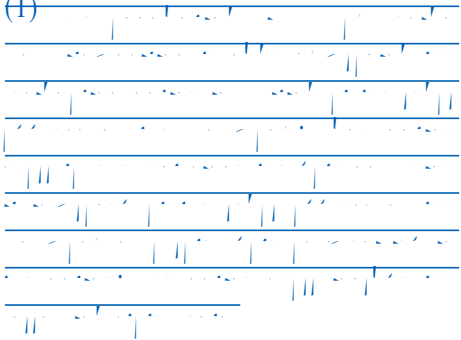
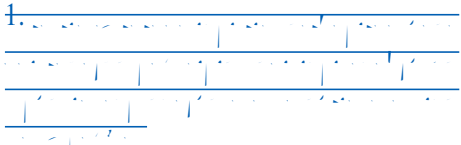
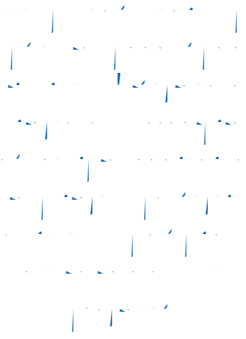
.	B t	A t t	-R t
	20 2 %	20-162 2 %	
100.	20 () (1) (2) (3) ()	20-163 () (1) (2) (3) ()	

№	Вопрос	Ответ	Решение
1	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
2	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
3	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
4	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
5	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
6	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
7	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
8	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
9	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	
10	Какие виды транспорта существуют?	Водный, наземный, воздушный, космический.	

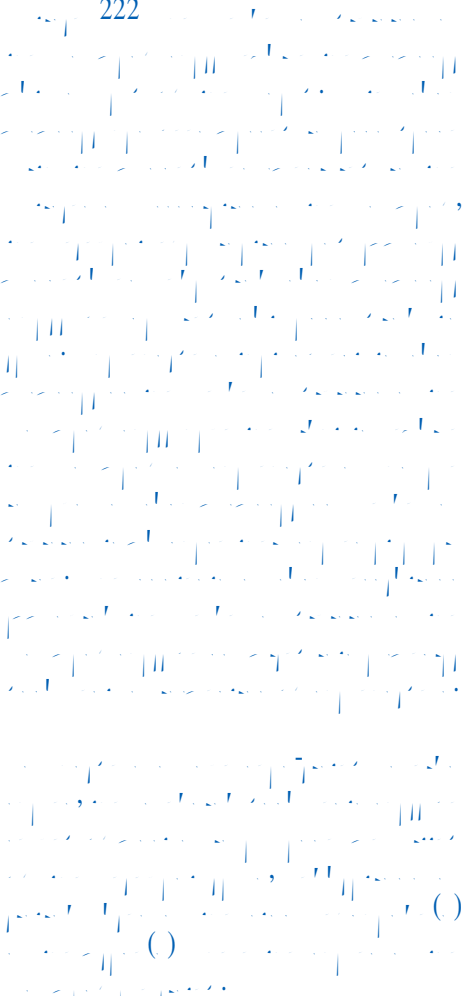
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101.	211   		

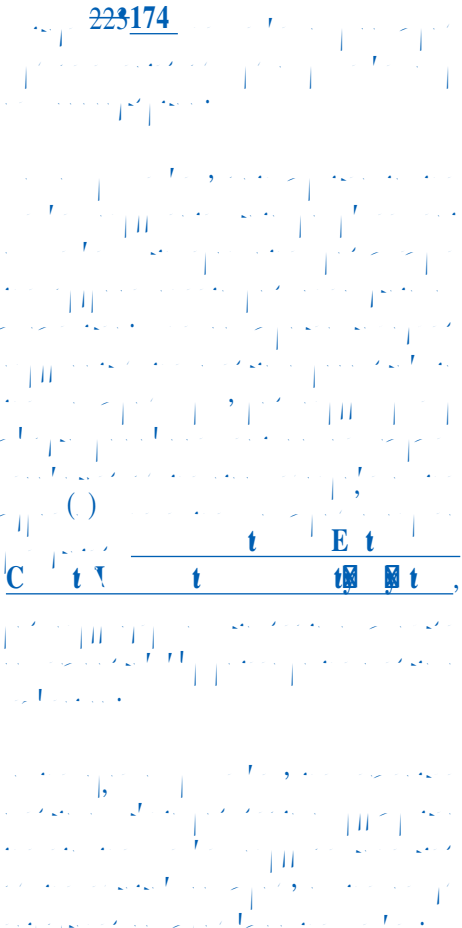
.	B t	A t t	-R t
	  (1)  (2) 	  (1)  (2) 	
102.	/	A t 168 C  t t t  t ,  t t t t t t t t t C . t t  t t t t t t t t C . t t  t B . t t t t t t B .	

.	B t	A t t	- R t
103.	214 	214169 	
104.	21 21 220 	/	
10 .	21 21 	21170 21 	

.	B t	A t t	t
10 .	/	A t 171 C 	
10 .	21 	21-172 	
10 .	221  (1)  1.  2. 	22+173  (1)  1.  2. 	

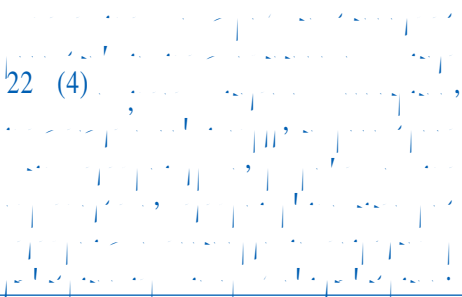
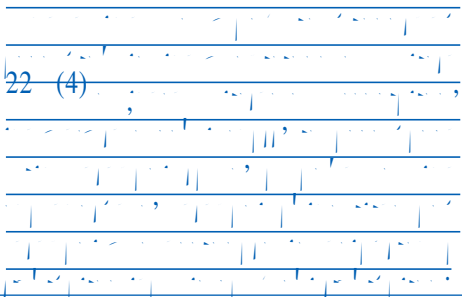
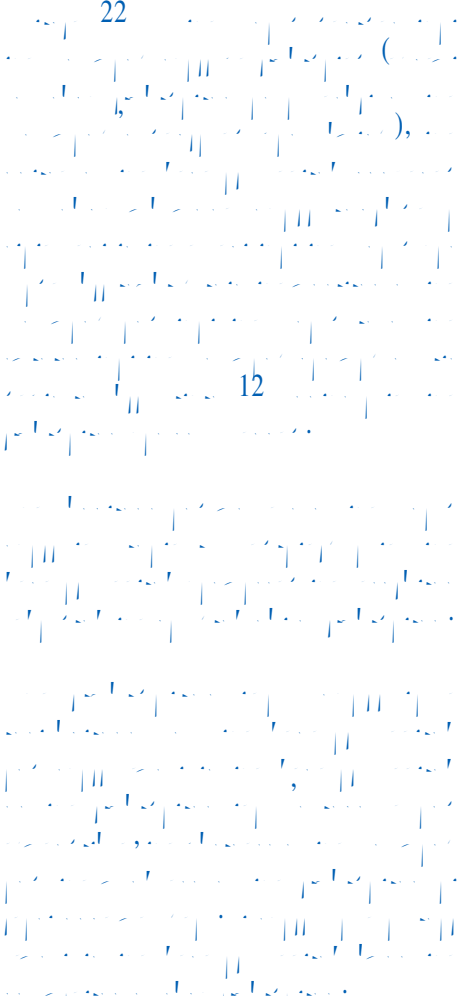
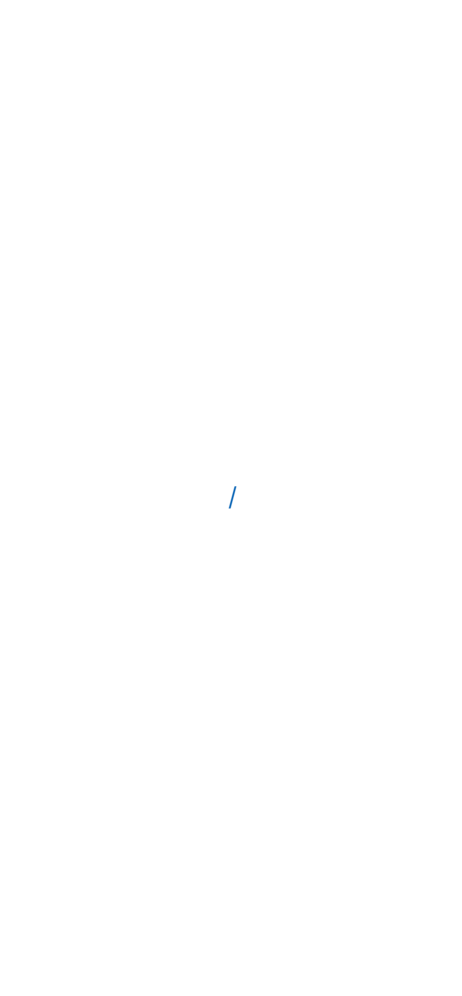
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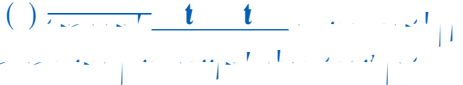
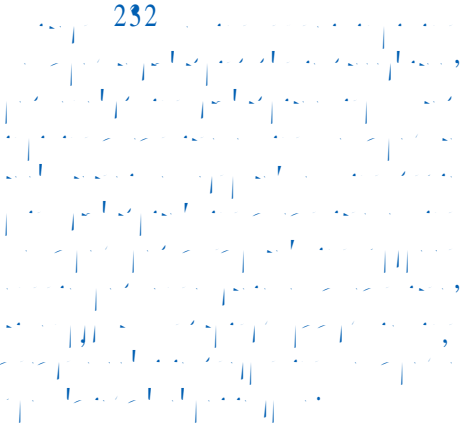
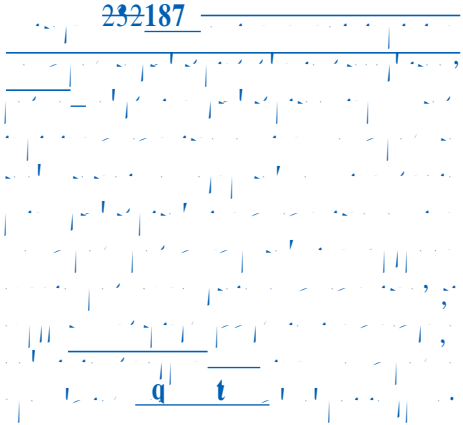
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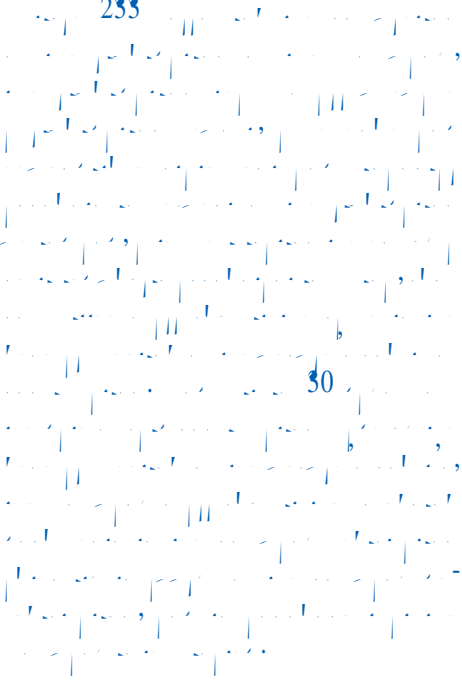
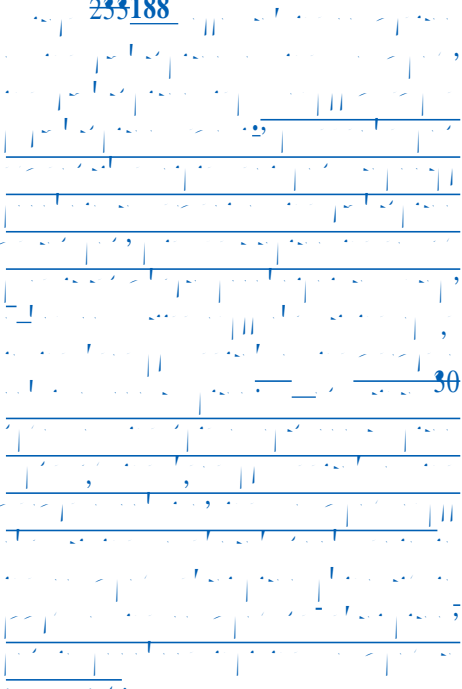
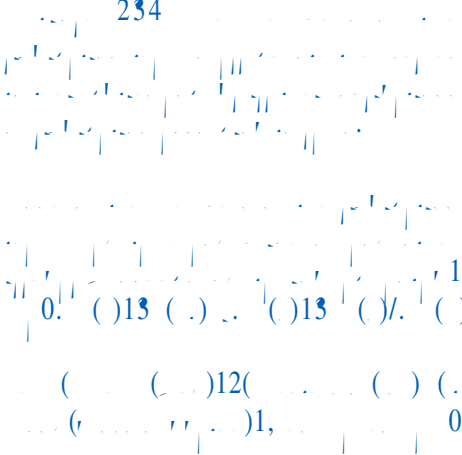
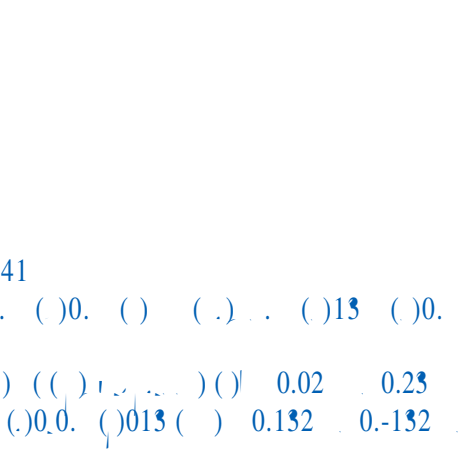
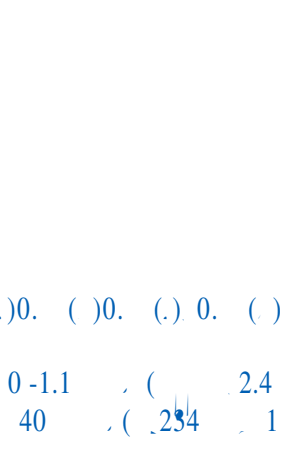
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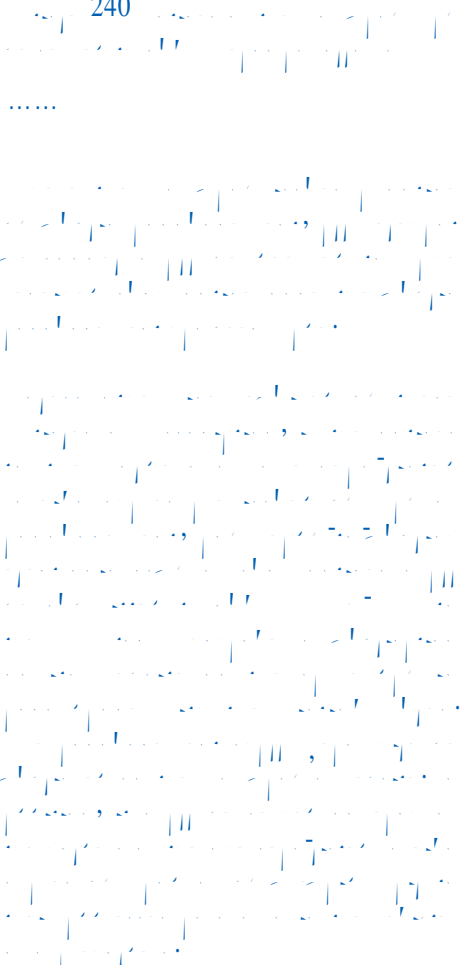
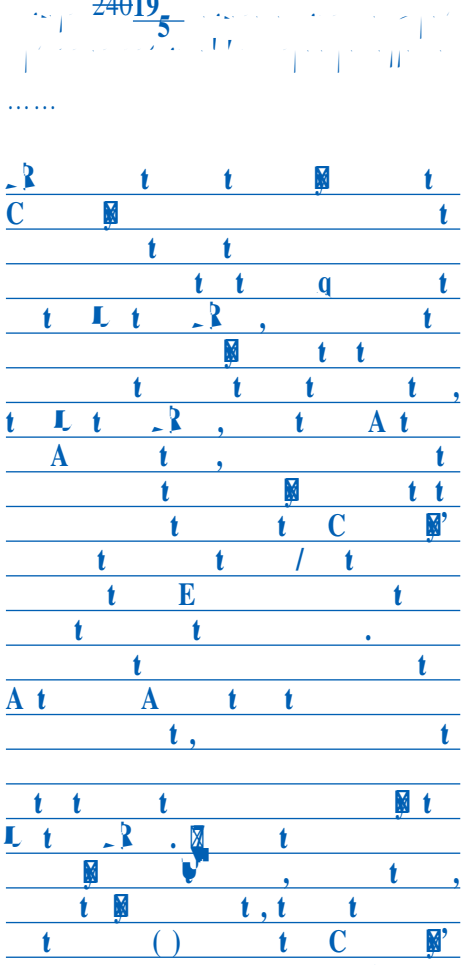
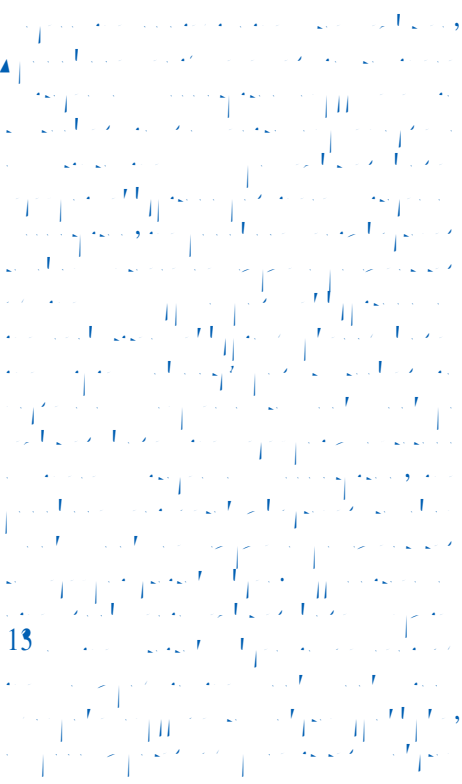
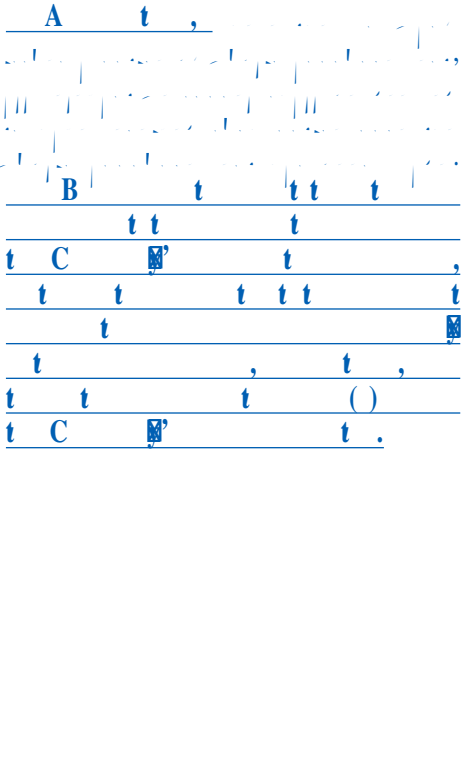
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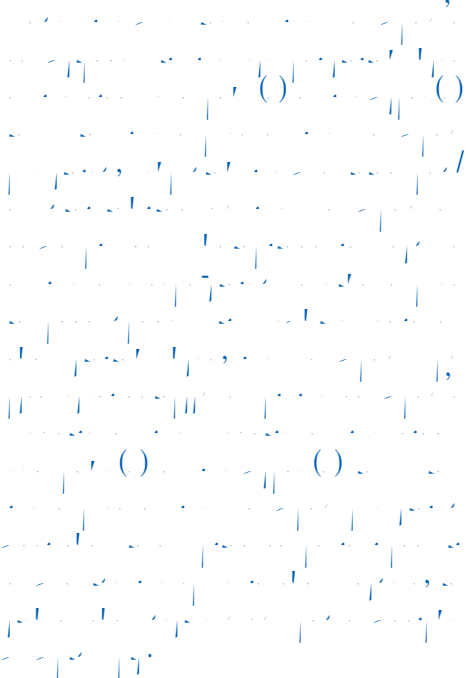
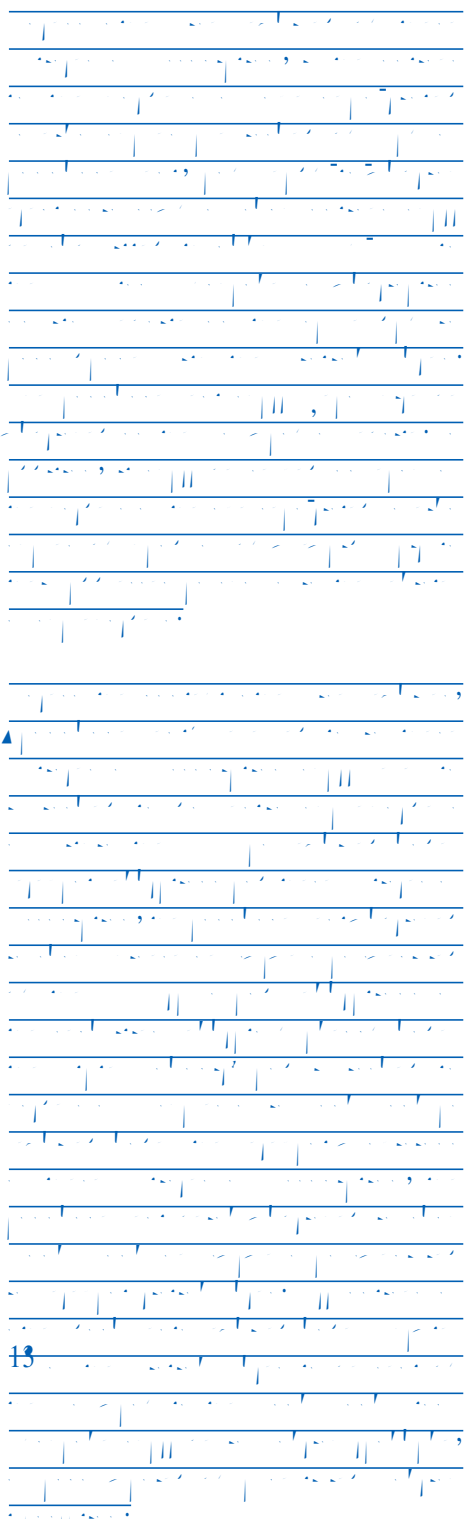
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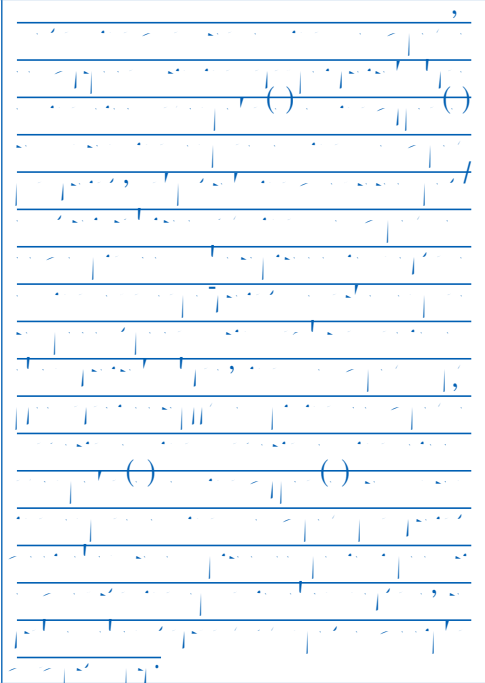
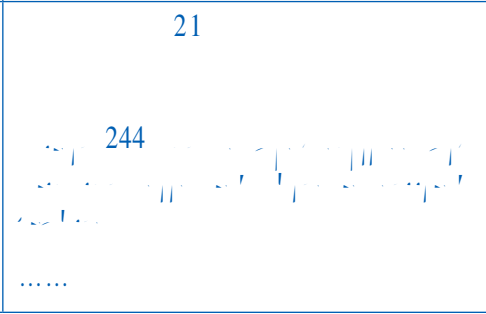
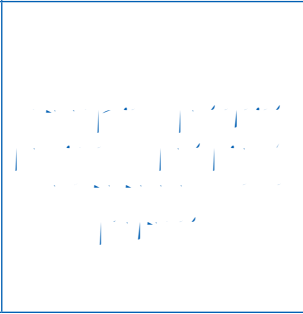
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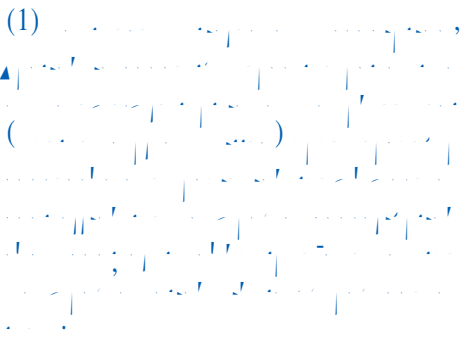
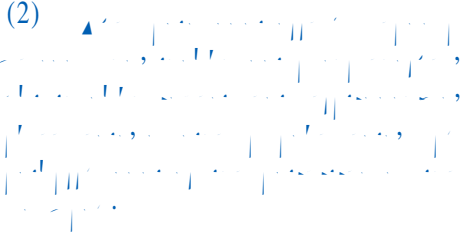
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